

# Design for a dynamic world

If design thinking is making, being creative,  
visualising and linking into human needs .....  
then we have probably been design thinking for  
nearly 2,000,000 years

**University of St Andrews -15<sup>th</sup> May 2019**



**Professor Tom Inns**

Design Facilitation:

*Mapping - Strategy - Innovation - Training*

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# Humans have always been:

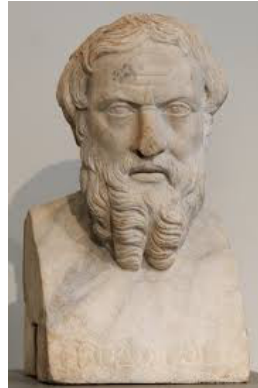
## Makers



*'humans have always felt the urge to make things more sophisticated than they need to be. Objects carry powerful messages about their makers'*

Neil MacGregor 2010  
Hand Axe 2.0 million bc

## Creatives



*Persians deliberated important matters when they were drunk, then when they were sober. If a decision held in both states it was approved.*

Herodotus 484-425 bc

## Visualisers



*Polymaths like Maria Merian used visualisation approaches to develop scientific insights*

Maria Merian  
1647 - 1717

## Innovators



*Josiah Wedgwood positioned design, marketing and production as separate business functions.*

Josiah Wedgwood  
1730 - 1795

***What  
changes all  
the time is  
the context  
within  
which  
creativity is  
practised***



# Apple

## The Danish Design Ladder

Developed to illustrate the variation in the use of design within business  
(*Danish Design Council, 2002*)



### Level 1

#### Non-Design

Design is not applied systematically

### Level 2

#### Design as form-giving

Design is used as a finish, form-giving, or styling in new products & services

### Level 3

#### Design as process

Design is an integrated element in development processes

### Level 4

#### Design as strategy

Design is a key element in the business model of the organisation

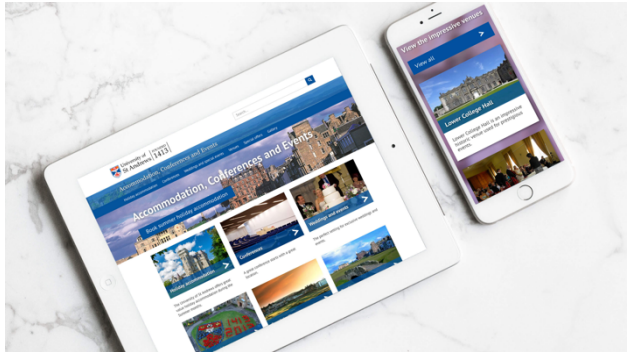




# University of St Andrews



University of  
St Andrews



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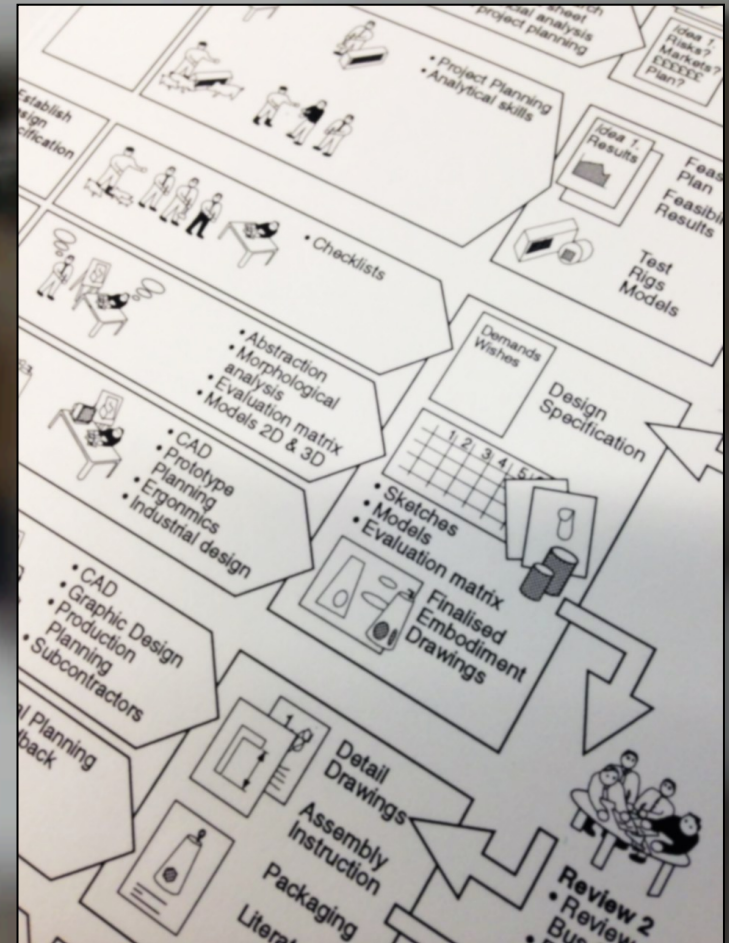
## Level 3

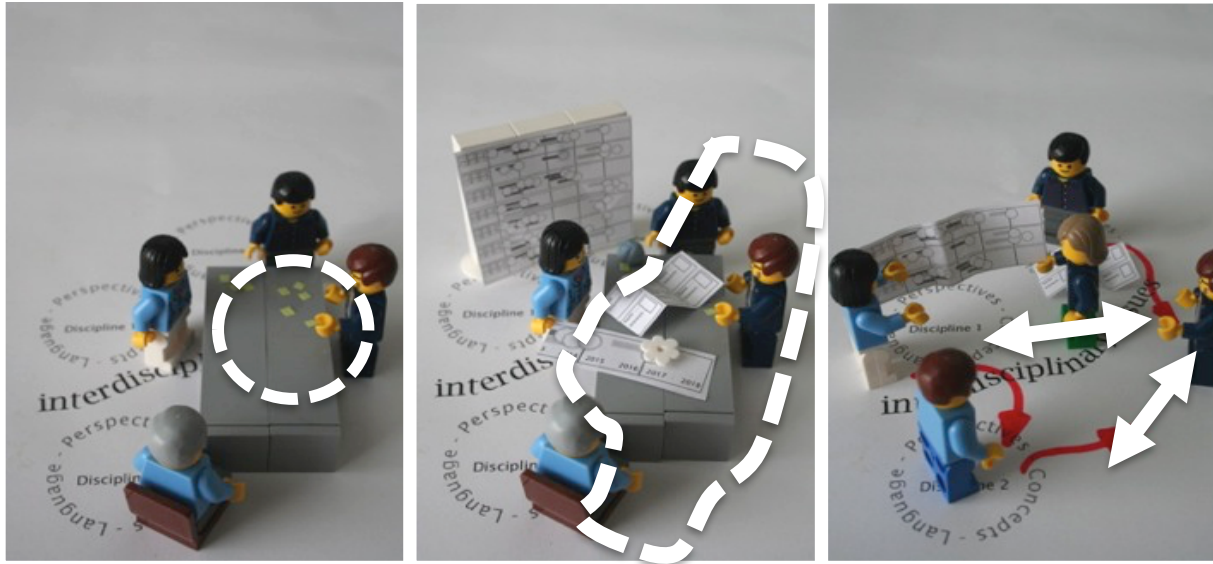
### Design as strategy

Design is a key element in the business model of the organisation

# Understanding design beyond the physical

PhD: 1992-1997  
Brunel University  
The impact of the designer on  
innovation in small businesses





DESIGN's visual approach, methods & processes support:

- Effective team communication
- Senior management engagement
- Structured thinking
- Up front planning
- Customer connections
- Strategic Planning

All proven drivers of successful product development  
(Robert G Cooper & Elko Kleinshmidt, 1980s & 1990s)





*41 Research Projects Across  
the UK Looking at different  
aspects of designing in the  
21<sup>st</sup> Century*

***Designing for the 21<sup>st</sup> Century***  
***Initiative Director 2005 – 2010***

- View of the Child: Design of Schools
- Food Design (Heston Blumenthal)
- The Emotional Wardrobe
- Bike-Off
- Design & Complexity
- Healthcare Systems
- Service Design
- Prototyping in Design
- Design of offices for older workers
- Design & Performance
- Meta Design
- Design & Obesity
- Design & the Charity Sector

# Extending the Ladder

Professor Sam Bucolo (2014)  
*University of Technology Sydney*

**Level 1**

**Non-Design**

**Level 2**

**Design as  
form-giving**

**Level 3**

**Design as  
process**

**Level 4**

**Design as  
strategy**

**Level 5**

**Design as  
organisational  
transformation**

**Level 6**

**Design as  
National  
competitive  
strategy**



# Bringing the ladder to research

Design within the research agenda

## Level 1

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**Design as form-giving.**  
Often at the end of research projects

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**Design as process within research projects**  
For example: use of design methods – co-design etc

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Using design approaches to develop research strategy for a centre / unit

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Using design approaches to develop new ways of delivering research: design facilitated interdisciplinarity

## Level 6

**Design within National Research Policy**  
Setting out a position for design (effectively at a UKRI level)



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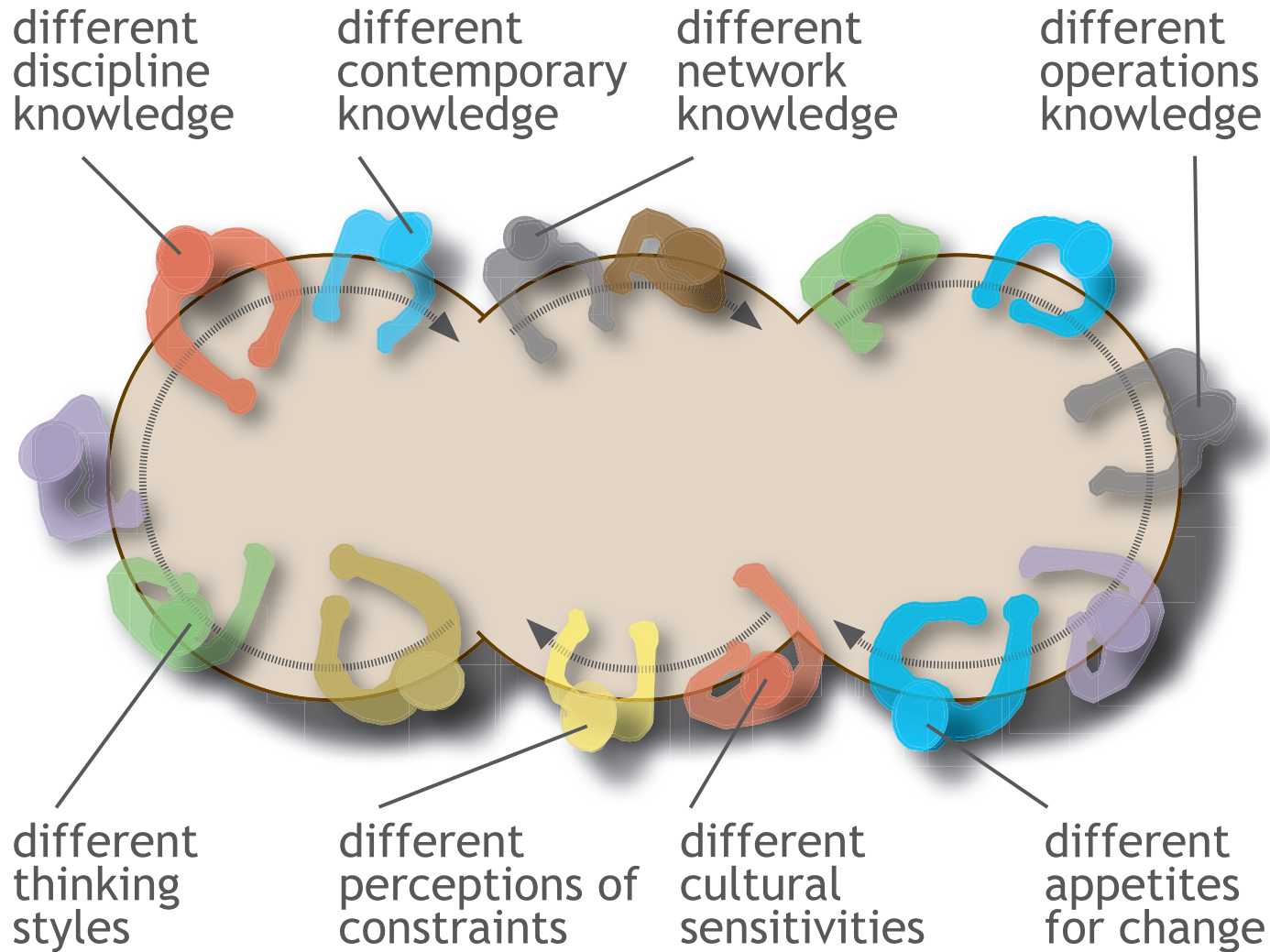
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# Bringing design approaches to complex challenges

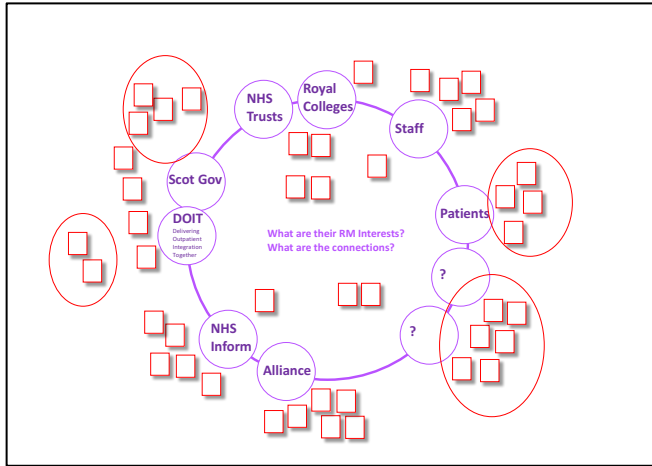


# Bringing design approaches to complex challenges

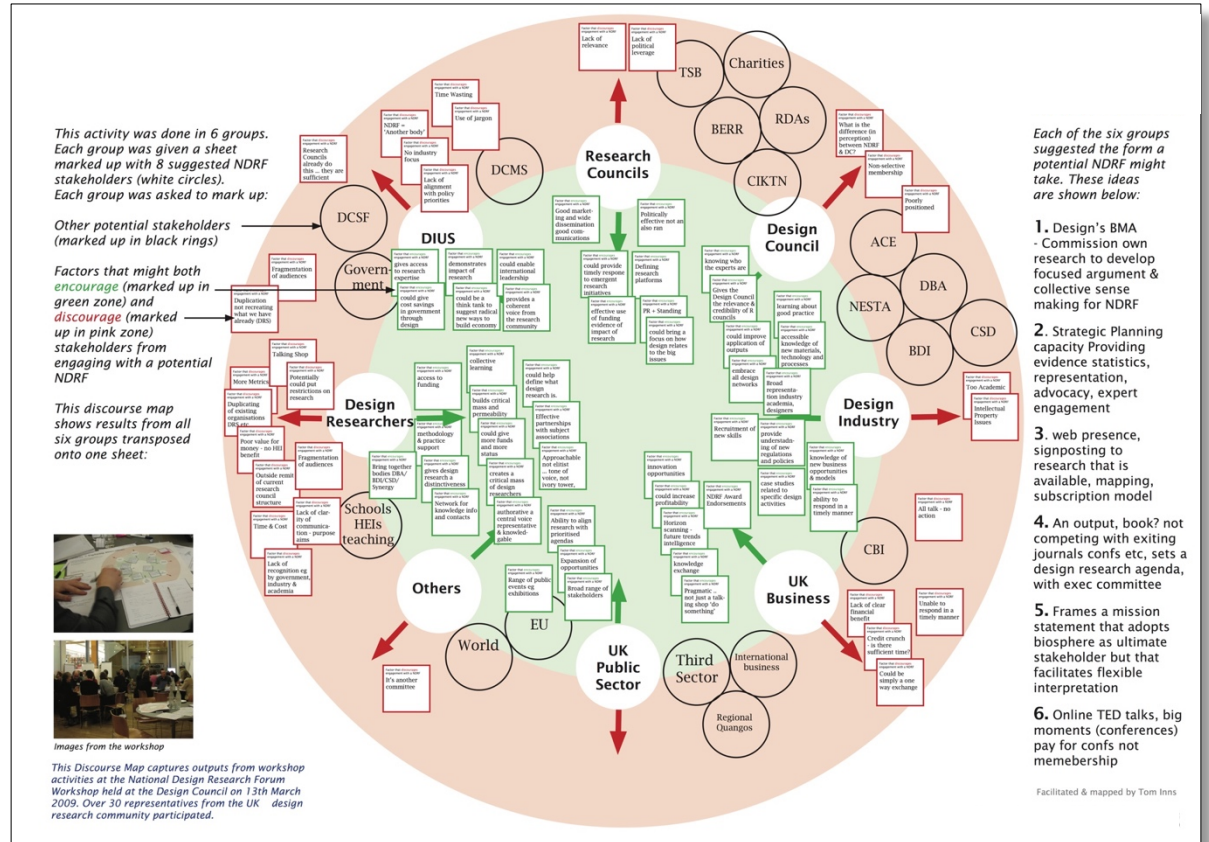




# Stakeholder Perspectives



1. Identification of stakeholders
2. Exploration of stakeholder interests
3. Exploration of stakeholder perceptions



Images from the workshop

This Discourse Map captures outputs from workshop activities at the National Design Research Forum Workshop held at the Design Council on 13th March 2009. Over 30 representatives from the UK design research community participated.

Stakeholder map for Design Council – National Design Research Forum

**co-defining : co-designing : co-delivering**  
bringing design thinking to complex challenges

# Drivers of Change

- Individually identify drivers of change – these can be themed into an appropriate format, for example: political, economic, social, technological
- In groups drivers are clustered into *past*, *present* & *future* drivers

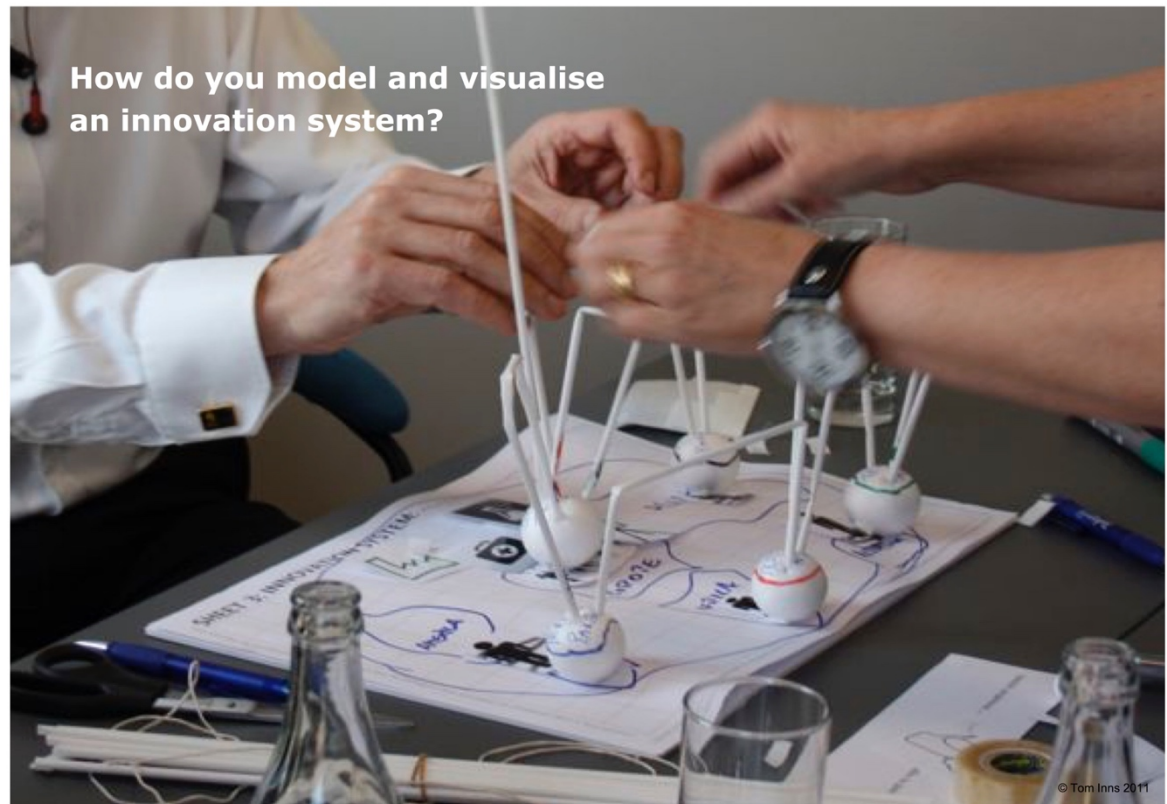


*Drivers of Change for the Metamorphosis of Design Management Network*

***co-curating : co-designing : co-delivering***  
*bringing design thinking to complex challenges*

# System Modelling

- An appropriate kit of parts is assembled for the modelling challenge in hand.
- Parts are carefully annotated
- Models are used to stimulate discussion – consider new connections etc

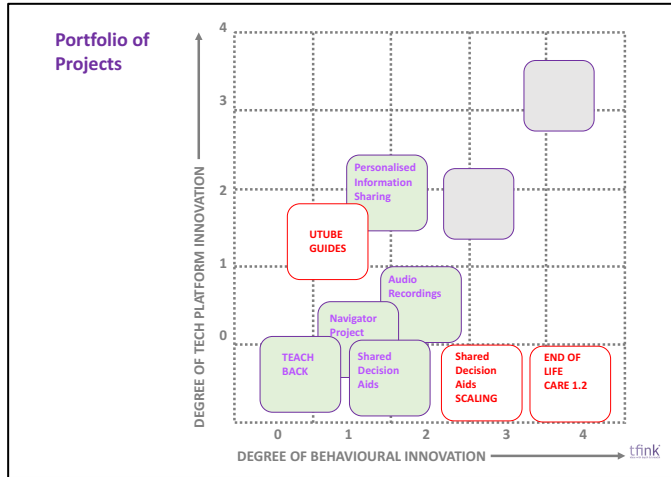


*Diabetes Innovation System – Vinnova, Sweden*

***co-curating : co-designing : co-delivering***  
*bringing design thinking to complex challenges*



# Portfolio Mapping



- Future projects/concepts are identified
- Appropriate matrix axes are identified
- Projects/concepts are arranged in the matrix
- Projects are compared & developed

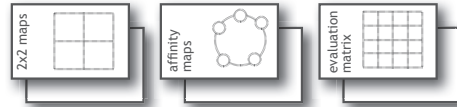


*Portfolio Mapping: Designing for the 21<sup>st</sup> Century*

***co-curating : co-designing : co-delivering***  
*bringing design thinking to complex challenges*

# Design approaches for complex challenges

## Methods library



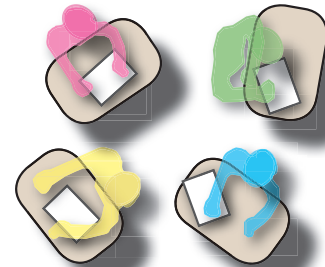
Structured approaches from business, design & engineering etc



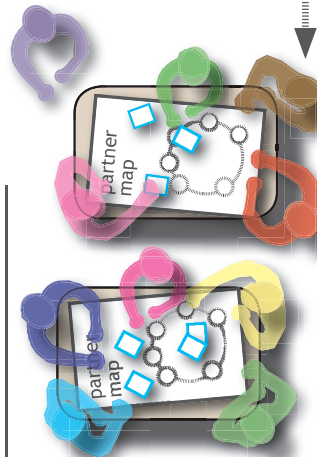
Bespoke approaches designed for individual workshop needs



Prototyping kits, customised to suit workshop ambitions

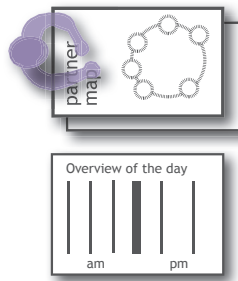


Invitation to workshop participants



## 1. Briefing

Discussion to define workshop aims, & identify participants

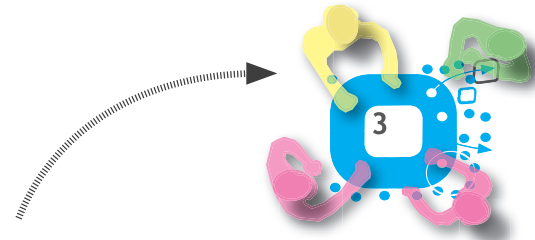


## 2. Planning

Development of workshop itinerary and design of methods

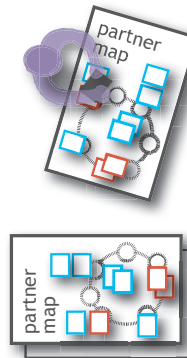
## Design facilitated workshops deliver:

- new insights & innovations
- the sharing of knowledge
- training in design methods
- co-creation of strategy maps
- new networks & connections



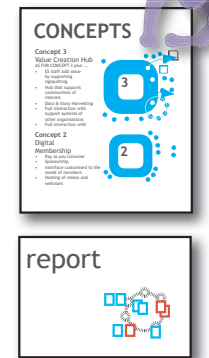
Workshop findings inform future:

- Strategy
- Policies
- Products
- Projects
- Research
- Services
- Networks



## 4. Feedback

A digital record of all workshop mapping sheets is disseminated to participants



## 5. Synthesis

Strategy maps synthesing key workshop findings are created and disseminated



## 6. Reporting

Workshop findings are reviewed to inform future work streams

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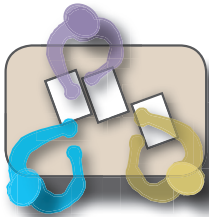
**Design within organisational transformation**  
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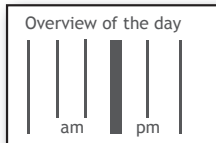
**Design within National Research Policy**  
Setting out a position for design (effectively at a UKRI level)

# Design approaches to research strategy

## 1. Briefing



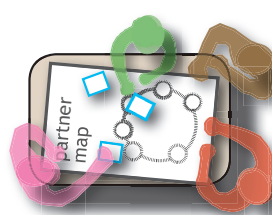
**Aims & Objectives**



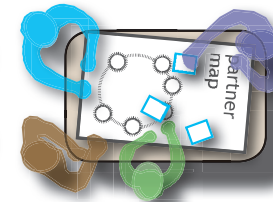
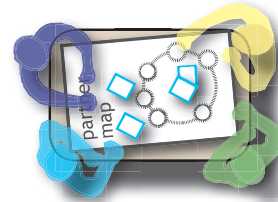
Discussion to define workshop aims, & identify participants

**Research Strategy Workshop Outputs**

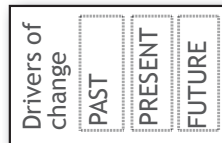
## 2. Research Strategy Workshop (One-Day Version)



*facilitation of structured sessions*

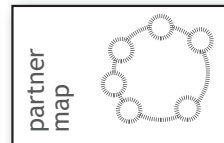


**Drivers of Change**



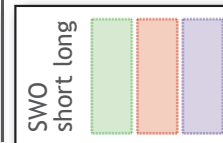
Identifying internal & external drivers of change

**Stakeholders & knowledge exchange**



Identifying internal & external stakeholders & their needs

**Strengths Weaknesses & Opportunities**



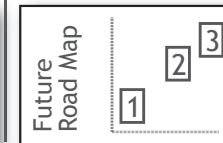
Identifying strengths & weaknesses & future opportunities

**Narrative & structure**



Exploring themes, and ways to structure research

**Future vision, plan & kpis**



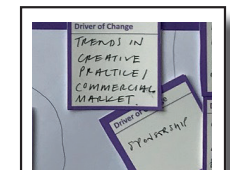
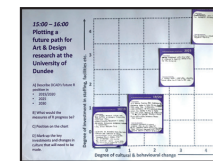
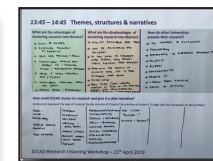
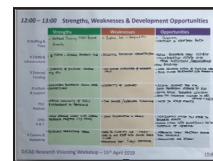
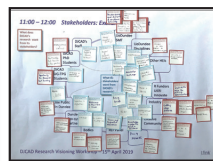
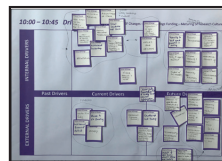
Modelling the potential phases of future research development

## 3. Feedback



**Strategy Map**

Workshop outputs are synthesised & translated into a Strategy Map



**Digital Outputs**

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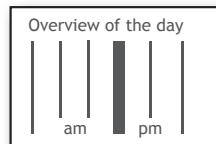


# Design approaches to support interdisciplinarity

## 1. Planning

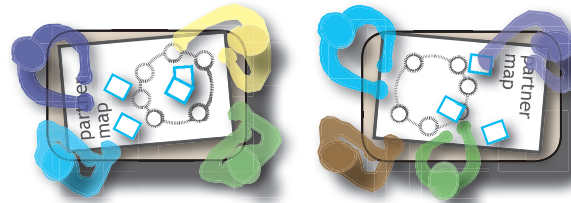


### Strategic Priorities

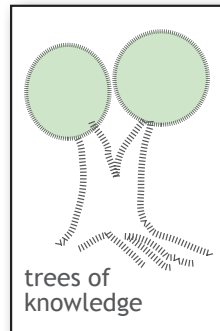


Identifying themes, funding opportunities & potential participants

## 2. Pollinate Workshop

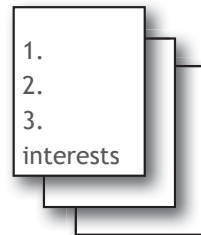


### Trees of knowledge



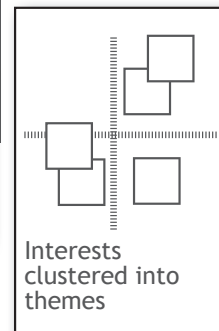
Participants draw themselves as a knowledge tree:  
- roots of understanding  
- branches of interest  
- buds of future projects

### Individual interests



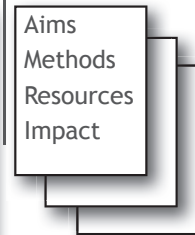
Participants map out individual and shared research interests

### Clustered interests



Shared research interests are clustered and prioritised.

### Proposal sketches

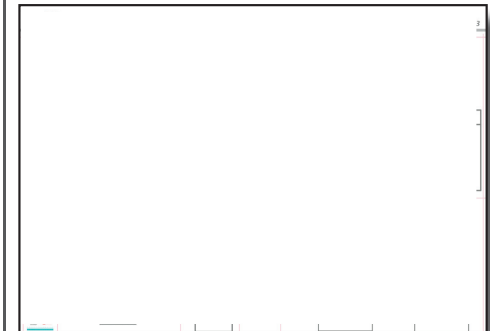


Prioritised interests are developed into research project proposal 'sketches' (early prototypes).

## 3. Feedback



The Discourse Map is circulated and used to inform subsequent proposal development.



All workshop outputs are captured in a Discourse Map detailing individual and shared interests and possible projects.



# Interests

- Bringing design thinking to complex interdisciplinary challenges
- Translating design methods into a group activity
- Training non-designers to take a design approach
- Researching into workshops as a methodology



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